

Restorative Practices: Students will meet daily in classroom circles to build community, teach restorative concepts and skills, and solve individual and community problems.

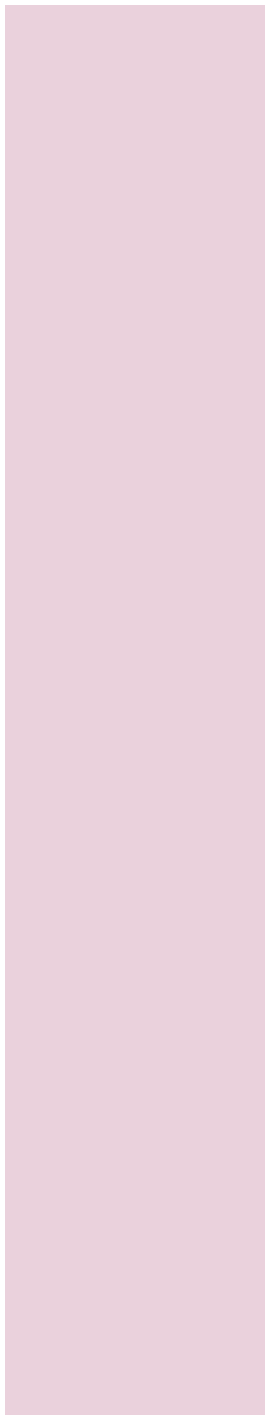
Restorative Practices

Self-Advocacy: Students will be taught specific self advocacy lessons and encouraged to request assistance, schedule appointments with general education teachers and write about future plans. Each student will receive a copy of their IEP and instruction about their accommodations, modifications and individual goals. Students will be provided contact information for their case managers.

Organizational skills for success: Using teacher provided weekly scheduler to track assignments, arriving with appropriate materials to work on and receive additional support, taking care of personal needs and advocating for accommodations such as breaks, check-ins etc.

Math Skills: using variables, locating resources, use of tools such as calculators and online programs to support learning such as IXL Math and specific Algebra supports aligned with Common Core State Standards (CCSS) s

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